

Risedale School

Year 9 Information Evening



Tuesday 23rd September



- **Responsibility:** We have been impressed by their sense of responsibility. From managing their planners and homework to ensuring they are prepared for lessons, our pupils are taking ownership of their learning journey and are becoming independent learners.
- **Respect:** Your children have demonstrated respectful behaviour in and out of the classroom. They have listened attentively, valued the opinions of others, and shown consideration for the school community.
- **Resilience:** They have started their Year 9 journey and begun to think about their future options. They've faced new subjects and a tougher workload head-on, proving that they have the '**can-do**' attitude needed to succeed. This isn't just about a good start; it's about showing that they can adapt and thrive as the challenges get bigger.
- **Relationships:** They have engaged with their new teachers and classmates with openness, fostering a welcoming and supportive learning environment for all.
- **The Big Picture:** These four values; **RESPONSIBILITY**, **RESPECT**, **RESILIENCE** and **RELATIONSHIPS** - have been the cornerstones of their successful start. We don't just want pupils to excel academically but also develop into **BEST** version of themselves as well-rounded, considerate, and confident young people.

Meet the Risedale School Senior Leadership Team



RISEDALE
A family of learners



Mrs Greenwood
Headteacher



Mr Yates
Deputy Headteacher



Miss Burke
Senior Teacher
(SENCo)



Mrs Cox
Senior Teacher
(Designated Safeguarding
Lead)



Mr Kirkbride
Senior Teacher
(KS4 Standards)



Mrs Lumsdon
Senior Teacher
(KS3 Standards)



Miss Roberts
Senior Teacher
(Quality of Education)

OUR VISION & VALUES



RESPONSIBILITY
RESPECT
RESILIENCE
RELATIONSHIPS

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves. Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

Key Members of our KS3 Pupil Support Team



Mrs Clarke

Year 7 & 8
Pupil Support
Manager



Mrs Porritt

Year 7 & 8
Pupil Support
Manager



Mrs Meades

Year 8 & 9
Pupil Support
Manager



Mrs Davies

KS3 Positive
Behaviour
Lead



Lisa Smith

School
Counsellor

Meet the SEND Support Team



Miss Burke
SENCo



Mr Higham
Assistant SENCo

Email: SEND@risedale.org.uk



SEND



Health & Wellbeing

Attendance - Always Aim for 100%

Full Attendance	100%	82% of students achieve 5+ Good GCSE Grades
Good Attendance	97% - 99.9%	79% of students achieve 5+ Good GCSE Grades
Attendance Requires Improvement	96.9% - 95%	53% of students achieve 5+ Good GCSE Grades
Worrying Attendance	94.9% - 90%	45% of students achieve 5+ Good GCSE Grades
Serious Concern	Below 90%	36% of students achieve 5+ Good GCSE grades



Attendance



Health & Wellbeing

GCSE Grading System

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 Strong Pass
	4 Standard Pass
D	3
E	2
F	1
G	1
U	U

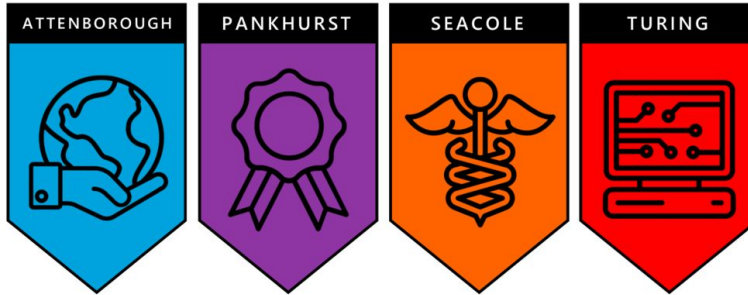


Exams



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THE TUTOR GROUP ATTENDANCE CUP



7 SHEPARD

98.82% ATTENDANCE



Week Ending
19/09/2025

ATTENDANCE MATTERS: IT'S A FOCUS FOR EVERYONE

Tutor Time: Weekly timetable (same for each week)

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Assembly	Planner & Positives	Character Education	Reading / Literacy You are Awesome	Careers
Year 8	Planner & Positives	Assembly	Character Education	Literacy	Careers
Year 9	Planner & Positives	Character Education	Assembly	Literacy	Careers

Expectations

As we start a new school year, it's a great time to remind ourselves of the values that make our school a positive and successful place to learn. When we all follow these expectations, we create a culture where everyone can thrive.

All pupils should:

- **Take Responsibility:** Be on time for every lesson, have the right equipment, and make sure your homework is completed.
- **Show Respect:** Listen to others, value different opinions, and be kind to everyone in our community.
- **Build Resilience:** Don't be afraid to make mistakes. See challenges as a chance to learn and never give up.
- **Form Positive Relationships:** Work well with your peers and staff, celebrate each other's successes, and be a good friend.

Risedale's Learning Commitments

Our daily actions are guided by these six learning commitments, helping us to achieve our full potential and become the **BEST** versions of ourselves.

1. **On Task:** This means I always do what I should be doing in lessons. By remaining on task, I am diligent and learn as much as possible, accumulating essential knowledge and avoiding distractions to myself, other pupils, and the teacher. In the future, being on task will help me excel in my career and achieve my goals.
2. **Punctuality:** This means I am always on time to school and to my lessons. Being punctual demonstrates respect for others' learning time and shows that I am a responsible and dependable member of the Risedale Family. In the future, punctuality is highly valued by employers, showing I am reliable and committed.
3. **Positive Response:** This means I always respond kindly and politely, without arguing. When we are positive with others, we build healthy relationships, foster empathy and kindness, and make our conversations pleasant. In the future, this skill will be crucial for positive interactions with employers, colleagues, and customers, helping me succeed in any chosen path.

4. **Full Equipment:** This means I always bring my equipment (stationery, books, PE kit and any other required items) to lessons. Being prepared demonstrates responsibility and ensures I have all the tools needed to make good progress and develop knowledge and expertise. In the future, missing equipment could prevent me from doing my job effectively, so learning to be organised is vital.

5. **Perfect Uniform:** This means I follow the Risedale School uniform policy. Our school uniform helps us to see and treat each other equally, fostering a strong sense of belonging and pride in our school. Following uniform policy now helps prepare me for the professional environments of the future, where dress codes are common, demonstrating respect and professionalism.

6. **Homework and Deadlines:** This means I record my homework in my planner and ensure it's completed by the deadline. Homework is planned by teachers to provide opportunities for me to demonstrate diligence by learning as much as possible and reflecting on knowledge gained. In the future, being able to complete tasks independently and meet deadlines will be essential for becoming a responsible and successful citizen.

Why do we have these expectations?



We want your child to become the **BEST** version of themselves.

We want to provide them with the tools and qualifications that they will need to get to university or a real alternative, thrive in a top job and have a great life.

Responsibility, **Respect**, **Resilience**, positive **Relationships** are all core values that your child will need in the career they choose.

Moving from KS3 to KS4

Year 9 Options



The transition to Key Stage 4 is a significant step in your child's educational journey. It's an important time even now to **start thinking about their GCSE options and how these choices can align with their future career paths.**

We encourage you to remember these two guiding principles:

- **Choose what's right for you:** The best subject choices are ones that align with your child's **interests, strengths, and future aspirations.** This isn't just about academic performance; it's about what genuinely engages and motivates them.
- **Keep your options open:** A balanced selection of subjects provides a **solid foundation** for their future. Aiming for a mix of different subjects can keep a wide range of doors open for further education and career opportunities.

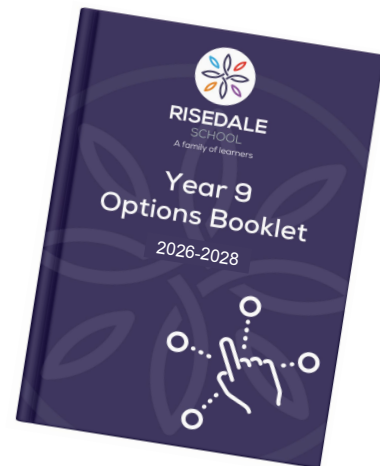
Your child will study a combination of **compulsory core subjects** and **optional subjects** they will choose.

Compulsory Subjects

These are the subjects all pupils will study in Years 10 and 11. They form the foundation of their academic curriculum.

Compulsory Examination Subjects:

- **English Language**
- **English Literature**
- **Maths**
- **Science** (This may be combined or separate sciences, depending on the pathway)



Compulsory Non-examination Subjects:

- Physical Education (PE)
- Religion, Philosophy and Ethics (RPE)
- Social Studies

Year 9 Options



In addition to these compulsory subjects, your child will have a choice of further subjects to study. A full list of these options will be available in advance of the Options Evening in February.

This is a significant decision, but your child doesn't have to make it alone. We strongly encourage you to support them through this process by:

- **Reading the Options Booklet:** This booklet contains detailed information on every subject offered, including course content and assessment methods.
- **Seeking Guidance:** Encourage your child to talk to their teachers, tutors, and older pupils who are currently studying GCSEs. Teachers and tutors can offer valuable insights into your child's abilities and what each course demands.
- **Having a Discussion:** Use this opportunity to have an open conversation with your child about their strengths, passions, and potential career ideas.

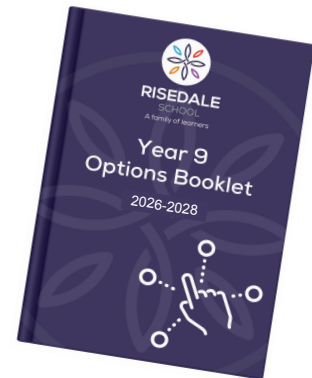
If you have any questions or concerns, please don't hesitate to reach out.

You can email our Year 9 Pupil Support Manager **Mrs Meades**:

meades.s@risedale.org.uk

For career-specific advice, please contact our Careers Co-ordinator: **Mrs Porritt**:

porritt.h@risedale.org.uk



Planner and Positive Stamps

Keeps Your Child Organised: The planner is the best tool for your child to stay on top of their work. By writing down homework details and deadlines, they can see exactly what they need to do and when, helping them manage their time and avoid last-minute stress.

A Simple Way for You to Help: By signing your child's planner each week, you are showing them your support and keeping up to date with their schoolwork. It also provides a great opportunity to offer support if they get stuck with anything.

Communicates with Staff: The planner is a fantastic communication tool. If you have a question for a teacher, you can write it in the planner. Teachers can also use it to send you positive messages about your child's progress.

Celebrates Achievements: The positive stamps or notes your child receives in their planner are a way for teachers to recognise their effort and celebrate their achievements. It's a great record of their hard work and a reminder of how well they are doing.

Builds Responsibility: Ultimately, using the planner well helps your child take charge of their own learning. It helps them develop key skills like responsibility, organisation, and communication that will help them throughout their time at school and beyond.



Positive Behaviour Approach

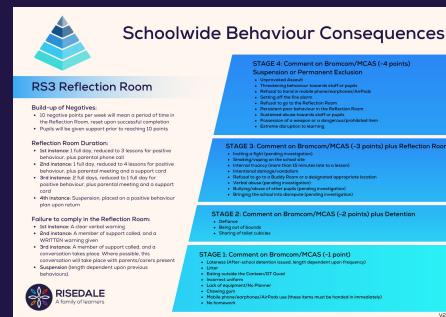
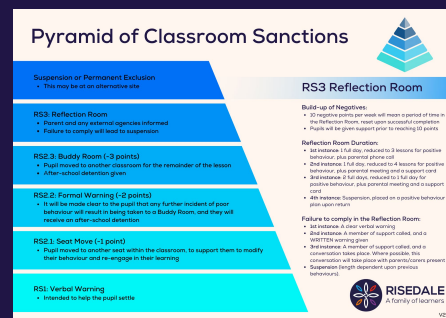


We focus on creating a culture of praise and positivity, explicitly noticing the good and focusing on the success of the majority.

Consistent behaviour expectations are established, shared and understood by all.

It is essential for all pupils to act in a selfless manner to ensure an environment where everyone can learn.

Clear sanctions are in place and are proportionate and fair to help guide the pupils towards our high expectations.



Pyramid of Rewards



Strive for 5

Key Classroom Expectations

Please REMEMBER to:

1. Enter the classroom calmly
2. Start the work immediately
3. Try to use the toilets at break or lunch
4. Wait to be asked a question
5. Stand behind chairs quietly at the end of each lesson

04

Celebration

- Pupils who receive 2000 stamps will be invited to our annual presentation evening
- Pupils who receive 1500 stamps in a year will be invited to our annual reward trip
- Pupils who receive 500 stamps in a term will be invited to our termly celebration event
- Stamps will also earn tickets in our termly prize draw
- Pupils with 100% attendance in a term will be invited to a termly celebration event

03

Certificates

- Certificates are awarded when pupils reach milestones
- Weekly jump-the-queue passes are also awarded

02

Total Stamps

Pupils will count their stamps, and these are added to Bromcom/MCAS during the weekly BEST tutor session. In addition, pupils will receive the following:

- 100% attendance in a week = 3 stamps
- No negatives in a week = 3 stamps
- Attending additional interventions = 2 stamps
- Representing the school = 2 stamps
- SLT award = 3 stamps

01

Stamps

All members of staff have a stamp, and stamps are placed directly into a pupil's planner. Stamps are awarded to recognise academic effort and achievement. They are also awarded for recognising pupils being their BEST, and for showing **RESPONSIBILITY**, **RESPECT**, **RESILIENCE** and building positive **RELATIONSHIPS** within the Risedale Family.

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Pyramid of Classroom Sanctions



Suspension or Permanent Exclusion

- This may be at an alternative site

RS3: Reflection Room

- Parent and any external agencies informed
- Failure to comply will lead to suspension

RS2.3: Buddy Room (-3 points)

- Pupil moved to another classroom for the remainder of the lesson
- After-school detention given

RS2.2: Formal Warning (-2 points)

- It will be made clear to the pupil that any further incident of poor behaviour will result in being taken to a Buddy Room, and they will receive an after-school detention

RS2.1: Seat Move (-1 point)

- Pupil moved to another seat within the classroom, to support them to modify their behaviour and re-engage in their learning

RS1: Verbal Warning

- Intended to help the pupil settle

RS3 Reflection Room

Build-up of Negatives:

- 10 negative points per week will mean a period of time in the Reflection Room, reset upon successful completion
- Pupils will be given support prior to reaching 10 points

Reflection Room Duration:

- 1st instance: 1 full day, reduced to 3 lessons for positive behaviour, plus parental phone call
- 2nd instance: 1 full day, reduced to 4 lessons for positive behaviour, plus parental meeting and a support card
- 3rd instance: 2 full days, reduced to 1 full day for positive behaviour, plus parental meeting and a support card
- 4th instance: Suspension, placed on a positive behaviour plan upon return

Failure to comply in the Reflection Room:

- 1st instance: A clear verbal warning
- 2nd instance: A member of support called, and a WRITTEN warning given
- 3rd instance: A member of support called, and a conversation takes place. Where possible, this conversation will take place with parents/carers present
- Suspension (length dependent upon previous behaviours).



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MCAS Parent Portal - Online Parental Engagement

- [MyChildAtSchool \(MCAS\)](#) is an online portal for parents that enables you to view your child's performance at school in real-time via the web.
- Please check MCAS regularly as this facility allows you to access your child's timetable, attendance, behaviour and reports whenever you wish to see the latest available information. Parents can access MCAS via the school [website](#) or can use the MCAS App which can be downloaded from the app/play store.
- When your child joined Risedale you were sent details to allow you to access your account. If you have forgotten your Parent Login details click [HERE](#).
- If you have any problems accessing your MCAS account please contact the Admin Team.



MCAS



Forgotten Password

Home School Partnership Agreement

Your child's success is a team effort. The agreement highlights how the school, you, and your child each have a vital role in creating a positive and successful learning environment.

The school's promise. The school commits to providing a safe, supportive, and well-ordered environment where every child is valued and encouraged to reach their full potential. They will also keep you regularly informed about your child's progress.

Your commitment as a parent. You agree to ensure your child attends school on time, in the correct uniform, and is equipped for learning. You also commit to taking an active interest in their education, supporting their homework, and attending parent consultation evenings.

Your child's commitment. Pupils agree to be the "BEST version" of themselves by taking responsibility for their learning and behaviour, being respectful and resilient, and attending school prepared and on time.

Working together. This partnership is built on shared values like **responsibility, respect, resilience**, and healthy relationships, all of which are essential for your child's academic and personal growth.



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OUR VISION & VALUES:

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves.

Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

POLICY NAME:	Home School Partnership Agreement
REVIEW DATE:	July 2025
CHANGES MADE:	Y
PERSON RESPONSIBLE:	James Yates
APPROVED BY HEADTEACHER:	July 2025
NEXT REVIEW DATE:	July 2026

HOME SCHOOL PARTNERSHIP AGREEMENT

For pupils to achieve success at school, we believe it to be important that parents/carers, pupils and the school are able to work together, with each party having an equally important part to play in the partnership.



The school will make a commitment to:

- support every pupil to be the **BEST** version of themselves
- provide a safe, well ordered and caring environment
- support pupils to accumulate knowledge, cultural capital and social skills
- provide a broad and balanced curriculum and set clear targets for all pupils
- support all pupils to make good progress from their starting points
- keep parents/carers regularly informed and consulted about general school matters and pupil progress (via the My Child at School Portal (MCAS), Pupil Progress Data, Consultation Evenings, letters home, telephone calls and texts, and their personal pupil planner)
- reward the academic, social and other achievements of our pupils
- demonstrate that each pupil is valued as an individual whatever their background, and work with families to solve any problems which could harm their child's progress at school
- deal swiftly with any incidents or concerns relating to our pupils
- offer pupils and parents/carers the opportunity to express their views on school issues
- have high expectations of all our pupils, encouraging each one to reach their full potential through developing responsibility, respect, resilience and forming healthy relationships

[LINK: Updated Home School Partnership Agreement](#)

Homework



Homework Clubs: Wed & Thurs in the Risedale Centre until 3:50pm.
Library open Mon & Thurs until 4pm & Friday until 3.30pm.

Homework should help pupils to consolidate learning taking place in lessons.

	Subject and Frequency	Total Time
Year 7	English, Maths and Science- Once a week All other subjects - Once a fortnight	20- 40 Mins
Year 8	English, Maths and Science- Once a week All other subjects - Once a fortnight	20- 40 Mins
Year 9	English, Maths and Science- Once a week All other subjects - Once a fortnight	30- 60 Mins
Year 10	English, Maths and Science- Up to twice a week All other Subjects- Once a week	30- 60 Mins
Year 11	English, Maths and Science- Twice a week All other Subjects- Once a week	40- 60 Mins



Accessibility

Instructions on how to complete work will be placed on Google Classroom alongside the task.

Pupils can email staff directly on Google Classroom if they have any questions.



Feedback

All homework will get feedback. This could be:

- As an activity in class time
- Verbal feedback
- Whole Class feedback sheet



Accountability

It is a pupil's responsibility to complete homework that is set. If homework is not completed:

- 1) Missed homework is recorded on Bromcom/ MCAS and a second deadline given.
- 2) Second deadline missed: missing homework recorded on Bromcom/ MCAS and communication made with home.



Support

Pupils will have access to homework clubs and extra support for homework.

Projects will have regular reminders given according to the homework timetable.

Extra Curricular Activities

Our Activities Timetable is updated every half-term with a range of exciting clubs held at lunchtime and after school.

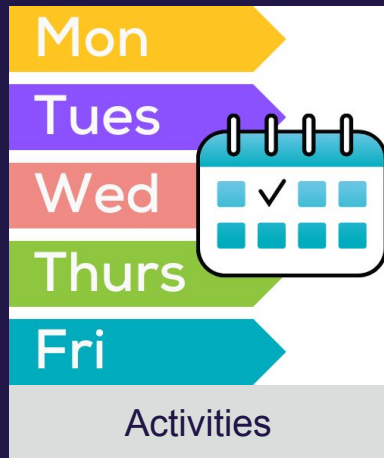
Click the link to see Risedale's Activities/Clubs for this half-term >> [Activities](#)

- It is the responsibility of the pupil to inform their parent/carer if they wish to attend an after-school activity and to find out the details involved.
- Most after-school activities run from 3-4 pm, every week, unless specified otherwise.
- Some activities may only be open to certain year groups and may have limited spaces available - please check!

PE Clubs and Activities:

- **Lunchtime Activity Clothing:** School uniform and trainers.
- **After-School Activity Clothing:** PE kit/sports clothes and trainers/football boots.
- Pupils, please see the PE notice board in the Sports Hall for information regarding fixtures.

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Opportunities for
Leadership and Mentoring



Careers Guidance



Celebrating with the
Risedale Family



Representing Risedale
in Competitions



Achieving National Awards



School Productions and
Musical Events



Local, County and
National Sporting Events

Representing Our School

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Uniform and Community

When your child puts on their uniform, they are not just wearing clothes; they are representing our school and all of its values. Everywhere they go, people will see the uniform and associate your child's actions with us. This is why it's so important to remember that their behaviour and the way they act reflect on everyone in our community.

The Importance of Good Behaviour and Appropriate Language

Respect is key. We ask that your child always treats others with kindness, whether they are in lessons, at break, or walking home. We have a primary school on our site, and they are role models for those younger pupils. Their behaviour and language show them what it means to be a part of our school. Using appropriate language is a sign of respect for themselves and those around them.

Road Safety and Punctuality

Your child's safety is our priority. When they are leaving or arriving at school, we ask that they are mindful of road safety outside the gates. We also ask that they go straight in and up the drive as soon as they arrive. Please encourage them not to hang around outside the gates or play football on the green area near the school drive. Being punctual and heading straight to the building helps us keep everyone safe and ready for the school day. We also kindly ask that parents refrain from dropping off children in the school car park.



RISEDALE SCHOOL UNIFORM BANK



Need Uniform?

- FREE, pre-loved items.
- Email your request to:
uniformbank@risedale.org.uk
- Include sizes needed!

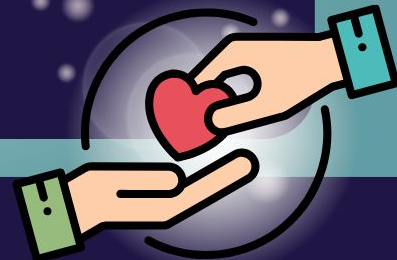
THANK
YOU

Want to Donate?

- Give back to other families.
- Drop off clean, washed uniform at the school reception.

Together, We Make A Difference!

#TEAMRISEDALE



Risedale Needs YOU! Join Our New PTA!

We're excited to announce our plans to establish a **Parent Teacher Association (PTA)** at Risedale School, and we need your help to make it a success! A PTA is a fantastic way for parents/carers, and staff to work together, enriching our Risedale Family and enhancing the experience for all our pupils.

Joining our new PTA means you can:

- **Make a real difference**
- **Connect with other parents**
- **Be a voice for your child**

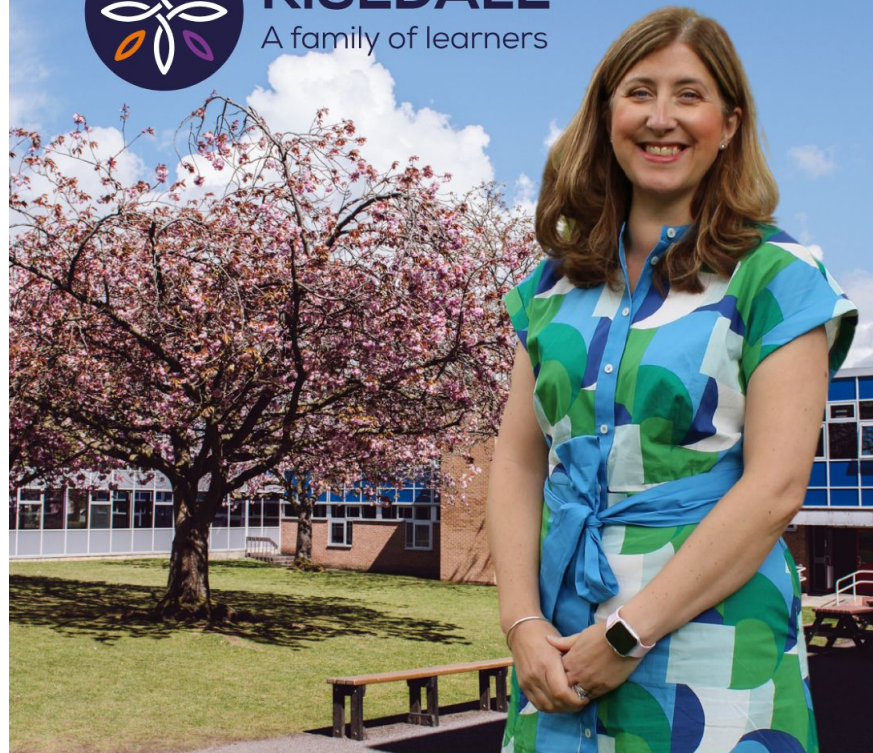
Whether you have a lot of time to give or just a little, your contribution would be invaluable. We're looking for enthusiastic individuals to help us get this exciting new venture off the ground.

If you're interested in learning more or would like to be involved in forming Risedale's PTA, please speak with Mrs Cox or email Cox.S@risedale.org.uk.

Let's work together to help every pupil be the **BEST** version of themselves, embodying our school's values of **RESPONSIBILITY**, **RESPECT**, **RESILIENCE**, and **RELATIONSHIPS**.



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Risedale Needs YOU!
Join Our New PTA!
(Parent Teacher Association)

Key Dates

22/09/25: Year 9 Reading Tests

04/11/25: Book Fair

10/11/25: Year 9 Assessments

10/12/25: Year 9 Consultation evening

18/12/25: Rewards Trip

04/02/26: Options Evening

22/04/26: Year 9 Careers Day



Calendar & Term Dates



Letters to Parents

CELEBRATING SUCCESS TOGETHER



Facebook - Instagram - YouTube

@RisedaleSchool @RisedaleFamily



thank you for attending our **Information Evening**

- If you have any further questions please do ask before you leave
- Have a safe journey home



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